Skills Steps

1. Be **seated in desk**
2. Complete **Warm-up and Planner** to better **organize.** Please leave out **for Mrs. Newell to review**.
3. Establish a personal **Work Management Plan** for the hour – **confirm with Mrs. Newell**
4. At this point if student would like they can pick **a different seating option**.
5. During class period students are encouraged to check their grades and to **advocate for** their **academic success.**
6. **Acommplish** Your **GOALS!**

Warm-ups are not to leave the room. They are placed in personal files, which are housed inside the classroom.

Planners are either brought to class every day, or kept inside personal files. Any student wishing to enter my room must have this planner present. 1st offense is a warning, 2nd offense is a 5 minute lunch detention, 3rd offense is a referral.

All warm-ups and planners are to be finished within 10 minutes of the start of class. Any student unable to do this will still be required to finish, but without receiving their daily points.

Students are required to bring stuff to work on in class and be prepared to create their own work management plan. Coming to class unprepared, unable to work, or requiring multiple trips to locker will result in the following consequences: 1st offense is a warning, 2nd offense is a 5 minute lunch detention and 3rd offense is a referral.

Self-Advocacy is promoted both inside and outside the classroom. It is recommended that each student checks their powerschool regularly. This puts the control of academic success in the student’s hands, versus relying on others constantly. It promotes, discipline, responsibility, accountability and balance.